

Geography Progression Document

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Locational Knowledge	Name & locate the four countries and capital cities of the UK and its surrounding areas.	Name & locate the world's seven continents and five oceans .	Name and locate counties and cities of the United Kingdom , geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	Identify the position and significance of latitude , longitude , Equator , Northern Hemisphere , Southern Hemisphere , the Tropics of Cancer and Capricorn , Arctic and Antarctic Circle , the Prime/Greenwich Meridian and time zones (including day and night) Locate the world's countries, using maps to focus concentrating South America focusing on environmental regions, key physical and human characteristics, countries, and major cities		Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Place Knowledge		Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and a small area in a contrasting non-European country		Understand geographical similarities and differences through the study of human and physical geography of a region within South America .		Understand geographical similarities and differences through the study of human and physical geography of a region a region in a European country.
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Human and physical Geography	<p>Identify seasonal / daily weather patterns in the UK location of hot and cold areas of the world</p> <p>Use basic geographical vocabulary to refer to physical and human features in the local area</p>	<p>Know the location of hot and cold areas of the world in relation to equator and North and South Poles.</p> <p>Use key geographical vocab, use simple fieldwork and observational skills to study the immediate environment</p>	<p>Describe and understand key aspects of physical geography, including: volcanoes and earthquakes</p>	<p>Describe and understand key aspects of: physical geography, including climate zones, biomes and vegetation belts, rivers and the water cycle.</p>	<p>Describe and understand key aspects of:</p> <p>human geography, including types of settlement</p> <p>physical geography, including mountains.</p>	<p>Describe and understand key aspects of physical geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Geographical skills and fieldwork	<p>Use four compass directions & simple directional vocabulary to describe location of features and routes on maps.</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>		<p>Use the eight points of a compass</p> <p>use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.</p>		<p>Four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	

Use **aerial photographs** and plan perspectives to recognise landmarks and basic human and physical features; devise a **simple map** and use and construct **basic symbols** in a key.

Use world **maps, atlases & globes** to identify the UK and its countries as well as countries, continents and oceans studied at this key stage.

Use **maps, atlases, globes,** and **digital/computer** mapping to locate countries and describe features studied.