

Primary Sport Premium Development Plan 2019-2020
Belgrave St. Peter's Primary School

PE & School Sport Coordinator: Natalie Burfoot

Total number of pupils on roll: 224

Total grant amount: £17, 750

Objectives of spend;

- Embed and monitor the provision and quality of PE & School Sport at Belgrave St. Peter's Primary School.
- Increase staff knowledge, confidence and skills in teaching PE and address any gaps.
- Further increase participation of competitive sport at Level 1 and 2.
- To develop a love of sport and physical activity, especially for our more inactive children.
- To give children opportunities to compete within a team.
- To increase children's general health and wellbeing.
- To develop children's leadership skills.

The funding must be ring-fenced as per Ofsted and only spent on the development of PE/School Sport & Physical Activity against the 5 key indicators including School Swimming.

- 1 - Engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Daily mile/Active lunchtimes*
2 - The profile of PE and sport being raised across the school as a tool for whole school development
3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
4 - Broader experience of a range of sports and activities offered to all pupils
5 - Increased participation in competitive sport

Outline of Primary Sport Premium Spending 2019-2020:

| Item/Project | Cost | Objectives | Success Indicators | Success/Impact/Sustainability |
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| Sports Competitions (Key Indicator 4 & 5) | Travel £390 | <p>To develop opportunities for children to participate in various sports competitions on offer, including some that we have not entered previously.</p> <p>To give children opportunities to compete on both an individual and team level.</p> | <p>To enter 11 of the school games competitions / events (KS2).</p> <p>To increase the amount of children attending competitions who have not previously competed.</p> | <p>6 events attended due to Covid-19 lockdown.</p> <p>5k world relay: Year 5/6 relay team came 3rd. 8 children qualified for and attended the Cross Country County Finals. Year 6 children who attended these competitions are likely to continue their passion for running in secondary school and beyond. Those from Years 3-</p> |

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| | | | To include opportunities for pupils to prepare for competitions within PE sessions through the curriculum map. | 5 will have the opportunity to beat their personal bests and continue to develop their physical skills and passion by taking part in further competitions next year. |
| Leicester City School Sports Partnership and Network (Key Indicators 1,2,3,4 & 5) | £1320 | <p>To access a range of competitions.</p> <p>To have the opportunity to access Health and Wellbeing and Key Stage 1 events/festivals.</p> <p>To have access to a range of CPD for staff.</p> | <p>To enter at least 10 of the school games competitions.</p> <p>To attend Health and Wellbeing events and KS1 Festivals.</p> <p>To share CPD opportunities with teaching staff.</p> | <p>11 competitions entered on 'intention to compete' form for KS2. 6 attended due to Covid-19.</p> <p>Years 1-4 enjoyed attending the Health and Wellbeing festivals. Year 3 & 4 were aimed at inactive and disengaged children. They were able to learn about healthy lifestyles, nutrition and physical activity. Year 1 & 2 were able to have their first experience of a sports event, where they took part in a range of physical activity stations. These children all showed enjoyment and are now more likely to want to take part in future events and competitions.</p> <p>CPD not accessed through the partnership before school ended due to Covid-19.</p> |
| Real PE – 'Jasmine' online platform. Staff CPD. (Key Indicators 1, 2 & 3) | Whole-school refresher / introduction to Jasmine and 1 year subscription £995 | To give teachers the skills, knowledge and confidence to be able to teach children the key physical skills in agility, balance and coordination and to understand where this fits into physical education and school sport. | To have a whole-school refresher day on Real PE and show them how to use the new Jasmine platform. Trainer to deliver sessions with classes with teachers observing. Twilight session after. To subscribe to Jasmine to enable | All teachers observed Real PE Jasmine sessions led by external trainer. All teacher's evaluations reported that they are now more confident in how to successfully deliver high quality PE lessons, and the progression of the physical and personal skills children need to work through. |

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| | NQT training £175 | | <p>teachers to deliver PE lessons more effectively.</p> <p>For our NQT to complete 3 day training in Real PE.</p> | NQT took part in 3 day Real PE training and is now confident in delivering high quality PE sessions, and how assessment can fit into this. |
| Leicester Primary School's Football League (Key Indicators 2 & 5) | <p>Affiliation £450</p> <p>Transport £540</p> | <p>To develop our school football team; who compete in the city primary school league against other schools.</p> <p>To provide the opportunity for Year 3 and 4 children to train and develop football skills.</p> | At least 15 children to take part in weekly football training and to attend football matches. | Staff led football training and accompanied team to football matches. This gives an opportunity to our children that they do not have out of school due to their socio-economic background. It also enables some of our children who struggle academically to have a sense of pride and achievement, and to develop their resilience. |
| Sports Clubs (Key Indicators 1 & 4) | Super Star Sports: Lunchtime and after school clubs £2100 | <p>To launch new sports clubs with experienced coaches in specific areas of sport.</p> <p>To subsidise the cost that parents pay for the clubs. (The cost is reduced further for the schools Pupil Premium children using PP funding).</p> <p>To enable children to access a lunchtime sports club that is inclusive and enjoyable. All children will be welcome to join in if they wish without the need to sign up. To encourage less</p> | <p>To have at least 2 different after school sports clubs running by skilled coaches. Children to vote on favourite club options.</p> <p>To charge parents £2 per session (£1 for Pupil Premium). Provide a discount for upfront payment.</p> <p>To have a sports coach delivering a sports activity on the playground/school field two lunchtimes per week.</p> | <p>Up to 15 children joined the after school clubs. There were 2 per week and these changed termly going on children's interests. (Dance, Gymnastics, 'Spy'/ 'Discovery' - multi-sports focus.) Subsidising the cost meant that pupils attended who do not access any other clubs were able to come and take part in new physical activity and sports.</p> <p>All pupils had the opportunity to join lunchtime clubs and the children that joined in varied from week to week, including those who are usually quite inactive and do not take part in sports competitions.</p> |

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| | | able children in PE to join in with physical activity. To encourage children to play games at lunchtime in a fair and inclusive manner. | | |
| Summer Sports Camp (Super Star Sport) (Key Indicators 1 & 4) | £346 | <p>To give all children the opportunity to take part in physical activity during the Summer holidays.</p> <p>To give children a purpose and focus during time away from school.</p> <p>To give children the opportunity to experience a range of new sports they may not have tried before.</p> | To subsidise the cost for parents (reduced further using Pupil Premium money for those eligible). | This enabled children, including some from our poorest and most vulnerable families, to be physically active during a long period off school, and give parents some respite. Children were able to develop their personal and social skills and resilience, as well as their physical skills. |
| Dance workshops (Key Indicators 1 & 4) | Indian dance workshop £559 | <p>To expose children across the school to different styles of dance. To enhance the dance element of the PE curriculum. To make links to other areas of the curriculum e.g. RE, diversity, geography.</p> | To have a whole-school day focused around the festival of Diwali, and to take part in an Indian Dance session, Bollywood style to Indian music. | A fun day where all classes from Nursery to Year 6 took part in a Dance session run by an external teacher. This gave them the opportunity to experience a different genre of dance from someone who has this as an area of expertise. |
| Anomaly Board (Key Indicators 1 & 2) | £6,542.18 | <p>To enable children to be active during lunchtimes without the need for an adult to lead.</p> <p>To support teacher led activities (e.g. brain breaks from lessons) and PE lessons.</p> | To pay final instalment on the Anomaly board. Train staff on how to use the equipment appropriately, and usefully. | Anomaly board and programmes installed for use. Covid-19 stopped further training for staff on how to use. Needs to be a focus for 2020-2021. |

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| | | To use as a notice board for parents and children to share information related to sporting successes in school, healthy lifestyle and physical activity websites, upcoming competitions, special event days (e.g. sports relief). | | |
| Total spent: £13,417.18 | Left over: £4,332.82 | <p>PE equipment needed for 2020-21: Bean bags, airflow balls, big sponge/ rubber balls, tennis balls, beanbags.</p> <p>Physical development equipment for continuous provision in EYFS & Year 1 (referred to on their Action Plans) e.g. climbing frames, large construction, tunnels. Large ropes/ ladders to attach to trees.</p> | <p>High quality PE lessons for all year groups. Equipment to be used in Real PE lessons.</p> <p>Successful transition and physical development after a long period of limited physical activity. To raise PD outcomes at the end of Nursery, Reception, Year 1.</p> | |

SWIMMING (Year 4's swim for 2 terms with 1 term allocated to a catch up programme for Year 6's that have not reached national requirements. Due to Covid-19, this catch up programme did not happen).

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?