

Primary Sport Premium Development Plan 2020-2021 Belgrave St. Peter’s Primary School				
PE & School Sport Coordinator: Natalie Burfoot				
Total number of pupils on roll: 214				
Total grant amount: £17,670				
Objectives of spend; <ul style="list-style-type: none"><li>• Embed and monitor the provision and quality of PE &amp; School Sport at Belgrave St. Peter’s Primary School.</li><li>• Increase staff knowledge, confidence and skills in teaching PE and address any gaps.</li><li>• Further increase participation of competitive sport at Level 1 and 2.</li><li>• To develop a love of sport and physical activity, especially for our more inactive children.</li><li>• To give children opportunities to compete within a team.</li><li>• To increase children’s general health and wellbeing.</li><li>• COVID – Recovery Curriculum</li></ul>		<i>The funding must be ring-fenced as per Ofsted and only spent on the development of PE/School Sport &amp; Physical Activity against the 5 key indicators including School Swimming.</i>  <i>1 - Engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Daily mile/Active lunchtimes</i> <i>2 - The profile of PE and sport being raised across the school as a tool for whole school development</i> <i>3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>4 - Broader experience of a range of sports and activities offered to all pupils</i> <i>5 - Increased participation in competitive sport</i>		
Outline of Primary Sport Premium Spending 2020-2021:				
Item/Project	Cost	Objectives	Success Indicators	Success/Impact/Sustainability
Real PE – ‘Jasmine’ online platform. (Key Indicators 1, 2 & 3)	Annual subscription £495	To give teachers the skills, knowledge and confidence to be able to teach children the key physical skills in agility, balance and coordination and to understand where this fits into physical education and school sport.	All teachers to use the Jasmine online platform to deliver their Real PE lessons.	During Spring Term Covid-19 lockdown, ‘Real PE at Home’ was added to our subscription to enable children to access PE lessons at home, in line with the units and skills that classes would have covered in school. Upon return to school, teachers used the Jasmine online platform to deliver their 2 hours of PE each week. This enabled children to catch up with lost fundamental movement skills from lockdown.

Sports Clubs (Key Indicators 1 & 4)	Super Star Sports: Lunchtime and after school clubs £3500	To provide pupils (R-Yr 6) the opportunity to access a different sports club each term, delivered by an external coach. To encourage physical activity and access to sports that they do not access outside of school. These will be provided at a low cost to parents to enable disadvantaged pupils the opportunity.	After-school clubs offered to all pupils from Reception, KS1 and KS2 at a low (subsidised cost). Reception – Multi-skills. Year 1 & 2 – Multi-skills and dance. Year 3 & 4 – Dodgeball and archery. Year 5 & 6 – Football and cricket.	Due to Covid-19 lockdown, when we returned to school in March 2021, after-school clubs were offered to pupils at no cost to parents. This enabled our most vulnerable pupils to attend if they chose to. Clubs were delivered within 'bubbles' to support the Covid-19 risk assessment of the school. Pupils that attended were able to develop both their mental and physical health after a long period of inactivity.
Equipment for active breaktimes	1 set per class bubble. Total cost: £1399.95	Due to Covid-19 lockdown with children's access to physical activity and outdoor play being inhibited, we aim to provide every child with access to equipment and resources to develop their physical skills at breaktimes, lunchtimes and within PE lessons.	Each 'bubble' (EYFS/KS1/Yr3&4/Yr5&6) to have their own set of equipment in a large bag to ensure there is no cross-contamination. Sets include; balls, parachutes, skipping ropes, Frisbees, bat and balls, stilts etc.	The sets have been used successfully within all 'bubbles', particularly during the added 15 minute active breaks during the afternoons. Behaviour issues appear to be reduced when children are using the equipment, and social and communication skills are developing further.
EYFS physical activity resources	£304.95	Equipment for children in EYFS to access during their outdoor continuous provision. Physical Development is a Prime Area that is a focus area in the EYFS action plan.	To purchase A-frame climbers, barrels, den frames, decking lengths.	Children in Nursery and Reception have accessed during their free flow continuous provision time, developing their gross motor skills.
Playground markings	£3300	To encourage more active play during break and lunch times. To reduce behaviour issues on the playground. To promote the 'Daily Mile'.	EYFS – 10 square and number ladder – to encourage active maths lessons and continuous provision. KS1 – Hopscotch and physical activity trail – for physical	To be completed.

			development, and competition. KS2 – Daily Mile and physical activity trail around the perimeter to develop fitness and stamina.	
	Total - £9000			

### **SWIMMING – N/A (No swimming due to Covid-19)**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?