BELGRAVE ST. PETER'S CofE PRIMARY SCHOOL

RISE Flourish and succeed

SEND Identification Process

A potential Special Educational Need (SEN) is identified by a parent, teacher or external professional.

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Class teacher completes an Initial Concern Referral identifying area of concern and strategies that have already been trialled and the impact this has had.

The SENCo will review this information and conduct observations and/or further assessments to assess SEN.

2-3 weeks

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SEN Monitoring will be used to implement targeted support aimed at identified need. Adjustments to classroom learning will also be made where applicable.

8-10 weeks

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The impact of the changes made to the child's provision will be discussed with class teacher and the child's parent.

This will either lead to a child receiving SEN support or continuing to access the universal offer for all pupils.

1-2 weeks

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A child receiving SEN support will have a carefully planned provision that aims to support all of their identified needs. This will include them having a pupil profile, explaining their strengths, difficulties, strategies to support in the classroom and additional interventions. They will also have three personalised *SMART targets.*

If pupils continue to show a level of need, despite targeted support, a referral to external agencies may be made. These include the Language Communication and Interaction (LCI) team, the Social, Emotional and Mental Health (SEMH) team, the Early Years Support Team (EYST) or an Educational Psychologist. At this point, the school's SENCo may talk to you about visiting your GP for further support.

20-25 weeks

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Based on recommendations from the external professionals, an application for additional funding may be required to enable to school to provide the support required. This will be made by the school to Leicester City Special Educational Needs Service.

6-8 weeks

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Recommendations from external professionals are implemented into the child's provision and the impact of this change is monitored over time.

20-25 weeks

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If, despite targeted support, a child's needs continue to be a barrier to learning, a review by the previous external professional or a referral to a second external professional may be necessary.

6-8 weeks

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Based on further recommendations, it may be suggested that school should make an application for an Education, Health and Care Needs Assessment (EHCNA).

An Education, Health and Care Plan (EHCP) is a legal document that outlines a child's SEN, any health needs and any social care involvement. This document outlines what schools should put in place to support a child. An EHCP will also state what kind of school is best suited to meet a child's needs.

The process of applying for an EHCP takes twenty weeks from the day of application. This timescale is not controlled by the school but by the Local Authority.

20-25 weeks