

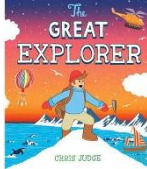

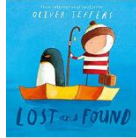

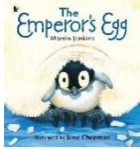




Spring 1 Overview

Year R

Book box Books					<h3>Literacy Texts</h3>	<h3>Rhymes:</h3> <p>It's raining, it's pouring Jack and Jill Old Mother Hubbard Rain, rain, go away Sing a song of sixpence</p> <h3>Number Rhymes</h3> <p>5 Little monkeys 1,2,3,4,5 once I caught a fish alive 5 currant buns</p>
Week	UTW (2 Sessions a Week) 1 teacher led task	UTW Vocabulary	Literacy Text	Expressive Art 1 session a week	PSED 1 session a week	
1	<p align="center">Signs of Winter in the UK</p> <p>UTW: To describe winter and the changes that take place in winter. Knowing similarities and differences between the seasons</p> <p>UTW: How do Human adapt to winter?</p>	Season Winter Temperature Frost Fog Snow Blizzard Bare Hibernate, migrate (Autumn 2)	<p align="center">Jack Frost</p> 	<p>To create a Winter art scene using the technique crayon & paint wash illustration. (Shades of blue)</p>	<p>Looking after my special people</p> <ul style="list-style-type: none"> Name the special people in their lives. Understand that our special people can be different to those of others. 	
2	<p align="center">Changes of State</p> <p>UTW: Exploring snowflakes</p> <p>UTW: To explore the changing states of ice - how can we melt ice, why does ice melt? Ice melting to water, water freezing to ice. How can we speed up/slow down this process? What are the differences between the states?</p>	Snowflake Form Unique Ice Melt Freeze Solid Liquid	<p align="center">Jack Frost</p> 	<p>To create a movement to 'Waltz of the Snowflakes.'</p>	<p>Looking after my friends</p> <ul style="list-style-type: none"> Talk about why friends are important and how they help us. Identify ways to care for a friend in need. 	

					<ul style="list-style-type: none"> Identify ways to help others in their community.
3	<p>The Antarctic (contrasting environment) UTW: To name and describe some contrasting environments - Where is the Antarctic? UTW: What is it like there? How does it compare to UK?</p>	<p>Explorer North Pole Arctic South Pole Antarctic Climate Iceberg Inuit</p>	<p>The Great Explorer (Arctic)</p> 	<p>Jackson Pollark artist study</p>	<p>Being helpful at home and caring for our classroom</p> <ul style="list-style-type: none"> Identify ways in which they help at home. Recognise the importance of taking care of a shared environment. Name ways in which they can look after their learning environment.
4	<p>Antarctic/ Earnest Shackleton UTW: Historical person: Ernest Shackleton UTW: Historical person: Ernest Shackleton</p> 	<p>Explorer Expedition Endurance Shackleton Binoculars Compass navigation</p>	<p>Lost and Found</p> 	<p>Jackson Pollark artist study</p>	<p>Bouncing back when things go wrong</p>  <ul style="list-style-type: none"> Share an experience where they haven't achieved their goal. Develop their confidence and resilience towards having a growth mindset. <p>Name a strategy to overcome a hurdle.</p>
5	<p>Animals in the Antarctic - Penguins UTW: Animals that live in the Antarctic Penguin life in Antarctic UTW: Penguin adaptations</p> 	<p>Adaptations/adapt North Pole Arctic South Pole Antarctic</p>	<p>Lost and Found</p> 	<p>To use materials to create a puppet</p>	<p>Caring for our World</p>  <ul style="list-style-type: none"> Think about what makes the world special and beautiful.

					<ul style="list-style-type: none"> Name ways in which they can help take care of the environment, e.g. recycling, saving energy, wasting less. Talk about what can happen to living things if the world is not cared for.
<p>6</p>	<p>Animals in the Antarctic - Penguins UTW: Penguin life in Antarctic UTW: Penguin adaptations</p> 	<p>Chick Hatch Life cycle Bray Brood patch Colony Creche Huddle Regurgitates Fledglings</p> <p>Shrove Tuesday Lent, Christian, festival, tradition, fast, fasting, celebrate, Pancakes, Pancake Day mix, stir, pour, fry, recipe, ingredients, instructions, bowl, whisk, frying pan, flip, toss, bubbly, mixture, smooth, eggs, flour, milk, sugar, lemons, juice, syrup, batter</p>	<p>Non-fiction text about Penguins</p>  <p>Instructions/verbal sequencing for making a Pancake</p> 	<p>To explore folding techniques (links to Luna New year)</p>	<p>Celebration: Shrove Tuesday Day (Shrove Tuesday – Tuesday 16th February)</p> <p>P&C: Celebrating Shrove Tuesday</p> <p>P&C: Making Pancakes (Within a Literacy Session)</p>
<p>Half term</p>					

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